

ENGLISH I
(Three hours and a quarter)

(The first 15 minutes of the examination are for reading the paper only. Candidate must NOT start writing during this time).

Instruction:

- i) This paper has two sections, Section A for Writing and Section B for Language. Section B is further divided into Nature of Language and Grammar.
 - ii) All the questions are compulsory.
 - iii) The intended marks for each questions are given in brackets.
 - iv) You are recommended to spend 2hours on Section A and 1 hour on Section B.
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Question 1

[30]

Write an original essay using the features of an argumentative essay on any ONE of the following topics. (You are reminded that you will be awarded marks for orderly and correct presentation of material, use of appropriate features and style and general accuracy of spelling, punctuation, and grammar.)

- a) “Even though English is the International language, should be discouraged in order to promote Dzongkha the national language.” But there are many Bhutanese who hold the view that more stress needs to be given for English. Argue.
- b) While society accepts the positive impact of mobile phones, many people are of the opinion that mobile phones have destroyed the teens, the society, and even some of the family lives in our country.
- c) The existing technology will turn men into mechanical people. We stand on the threshold of losing our human identity. How far do you agree and disagree?
- d) Corporal punishment should be practised in Bhutanese schools for better achievement in academic result.

Question 2

[30]

What is one of your bad habits? Invent a character who has the bad habit, but a much worse case of it than you have. Write a story where this habit gets your character into trouble. Emphasis should be made on conflict and character development.

(You are reminded that in the above task, you will be assessed on expression, style and mechanics.)

Section B

I. Nature of Language

Question 3

[10]

Directions: For each of the following questions there are four possible responses. Choose the correct response and write it in your answer sheet. **[4]**

- i) Interpersonal communication is one of the
 - A. levels of language.
 - B. theories of language.
 - C. features of language.
 - D. purpose of language.

 - ii) Which one of the following is a communication model?
 - A. transmission >>encoding>>reception >>decoding
 - B. encoding >>transmission>>reception>>decoding
 - C. reception>>encoding>>transmission>>decoding
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- D. transmission>>reception>>encoding>>decoding
- iii) The features of language include all except
- Arbitrariness
 - Productivity
 - Duality
 - Logical
- iv) is a scientific study of structure of words or form of words.
- Morpheme
 - Grapheme
 - Syntax
 - Morphology

Question 4

Direction: Answer the questions given below

[6]

- In what way does the human language have a duality of structure? (2)
- What is the usefulness of language? (2)
- Explain any two of the three levels of analysis of language (2)

II. Grammar

(30 marks)

Question 5

Direction: Read the following questions carefully, for each answer choose the correct answer from the given alternatives and write it in your answer sheet.

(1×5)

- It is already four hours late. we still wait for the chief guest or start the program ?
 - Should.
 - Can.
 - May.
 - Would.
- What is the time ----- your watch?
 - in
 - at
 - on
 - by
- You look bored. You don't seem interested
 - in what I am saying.
 - of what I am saying.
 - with what I am saying.
 - about what I am saying.
- The hot water spilt and.
 - burnt my hand
 - singed my hand
 - scalded my hand
 - scorched my hand
- I differ with you-----this subject.
 - in
 - at

- C. on
- D. over

Question 6

Read the following sentences and rewrite them using the words given in the brackets. A similar meaning to that of the original sentence must be maintained. (1×10)

- i) He knew three languages, and this was an advantage. [Begin: Knowing...]
- ii) “Are you the hero who saved us?”, asked the little girl. [Change into Reported speech]
- iii) Tshering is the cleverest boy in our class. [Begin: No other.....]
- iv) As soon as I finished writing, the bell rang. [Use: No sooner]
- v) A mad dog was chasing Tenzin. [Change into Passive voice]
- vi) I was so late that I could not catch the train. [Use : too]
- vii) As soon as the tremor began, the students did the duck-cover-hold. [Use: Hardly]
- viii) If you don't give your complaint in writing, we cannot register your case. [Use: Unless]
- ix) It was very silly of me to forget your address. [Change into Exclamatory sentence]
- x) A new car is beyond my means at present. [Use : afford]

Question 7

Direction: Choose the correct word from the brackets.

(1×5)

- i) She is an scholar of philosophy. [eminent / imminent]
- ii) Our journey down the.....was easy. [decent / descent]
- iii) The of a forensic expert is required in the case. [advice / advise]
- iv) Don't your patience. [loose / lose]
- v) The shop sells at reasonable rates.[stationary / stationery]

Question 8

Direction: Read the following sentences carefully, edit and rewrite them correctly in your answer sheet. (1×10)

- i) The old man called a porter to carry his luggages.
- ii) We have received no informations from the secretary.
- iii) I am waiting for your letter since yesterday.
- iv) He returned back from Mongar.
- v) In the olden days people believed that earth was stationery.
- vi) One of my friends have fallen ill.
- vii) The speaker was complemented by the participants after the speech.
- viii) The mayor is not going to be in the town next month.
- ix) The father as well as the son are wrong.
- x) She prefers coffee more than tea.