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ལུ་ཉི་ག་ཐང་འབྲིང་རིམ་སློབ་གྲྭ་གོང་མ།



**MOTITHANG HIGHER SECONDARY SCHOOL
THIMPHU THROMDE**

“Every child is inspired to learn and empowered with wisdom to excel in life”

Subject: English II (Reading and Literature)
Class: XII

Reading Time: 15 mins
Writing Time: 3 hours
Full Marks: 100

Name: Roll No. Class & Sec.

(The first fifteen minutes of the examination are for reading the paper only. Candidates must NOT start writing during this time.)

Instructions:

1. This paper has four sections. Section A for Short Stories, Section B for Essay, Section C for Poetry and Section D for Drama.
2. In each section, there are two sets of questions: Set I and Set II. Set I comprises of Question nos. 1a and 1b and Set II corresponds to Question no. 2 across all sections.
3. You are required to answer four sets of questions in all, one set from each section. Your choice must include one Set II question (question no.2) from any section.
4. The choices offered are between the sets and not among the questions within the sets.
5. The intended marks for each question is given in brackets.
6. You are reminded to mention the section, question set number and question numbers before writing your response.
7. You should begin each answer on a fresh page.
8. No marks will be awarded for any extra questions attempted.

Section A: Short Stories

Direction: From the two sets of questions under this genre, choose ONE SET and write your responses in your answer sheet. Answer the questions in this section with reference to the story “The Elephant” by Slawomir Mrozek.

Set I

Question 1a.

(1x5)

Direction: Each question below is followed by four responses. Choose the correct answer or response that best fits the given question and write it in your answer sheet.

1. The point of view used in the story is
A) First Person.
B) Third person limited.
C) Third person omniscient.
D) First person omniscient.
2. All of the following are shortcomings at the zoo EXCEPT
A) The giraffe had a short neck.
B) The badgers had no burrows.

- C) The whistlers hardly whistled.
 - D) There were three thousand rabbits.
3. Money saved by renouncing the allocation of an elephant could be used to
 - A) Manage the zoo.
 - B) Make a rubber elephant.
 - C) Conserve a church monument.
 - D) Buy other animals not available in the zoo.
 4. The rubber elephant was placed next to
 - A) The railings.
 - B) The monkey cage.
 - C) A large real rock.
 - D) A special space in the zoo.
 5. Which country does the story take place in?
 - A) Warsaw.
 - B) Germany
 - C) Poland
 - D) Soviet Union

Question 1b.

(20)

Direction: Read the following questions carefully. Copy the number of the questions onto your answer sheet and answer them briefly.

1. How is a person like the director of the zoo harmful to society? Give two examples of the harm they can cause. (5)
2. You have been given the task of tackling with a corrupt organization such as the Zoo. Suggest two ways that can deter the director and the other workers from resorting to unlawful means and explain how these ways can be effective in minimizing corruption.
3. How is the story a satirical allegory? (5)
4. Explain the outcome of the elephant flying away and getting punctured, on a literal level and on an allegorical level. (5)

Set II

Question 2.

(25)

Direction: Read the following questions carefully. Copy the number of the questions onto your answer sheets and answer them accordingly.

1. If you had to write a satirical allegory on an issue that is relevant to our own country, what would you satirize and why? What lesson would it teach? (10)
2. In not more than 150 words, explain how the story can be read on two levels. (15)

Section B: Essay

Family physicians – an endangered species?

1 Many Canadians are aware that problems with the nation's health care system have resulted in a lack of hospital beds and medical equipment, overcrowded emergency rooms, long surgical and diagnostic waiting lists, and not enough long term care homes. But with 3.6 million Canadians unable to find a family doctor, a particularly insidious and growing problem is making itself evident.

2 The family doctor is the cornerstone of the nation's health care system. The vast majority of Canadians have said many times over that they want their family doctor to be their first point of contact in the health care system. Nevertheless, family doctors are becoming a dying breed. With diminishing access to that first point of contact, many Canadians in need of medical help are finding it increasingly difficult to receive timely and appropriate care. In my province of British Columbia, the conservative estimate is that 200,000 British Columbians looking for a family doctor cannot find one.

3 There are many reasons for this predicament. Over the last 10 years, the number of medical students choosing family practice as their lifelong career has been dropping at a startling rate. It used to be that 50% of students chose family practice as their first choice. As of 1997, that proportion had fallen to 35%; in 2004, it has declined further to 24%. At a time when the population is living longer and increasing in size, these are alarming statistics.

4 When asked why they lack interest in family medicine, students cite a daunting student debt load (often more than \$100,000 upon graduation) and the long hours required of a doctor who is managing a family practice. As in other kinds of work, young doctors today want a balance between their professional and personal lives.

5 In BC this problem is compounded because the province produces fewer medical graduates per capita than any other province in Canada with a medical school. The number of graduates in BC is slowly rising – this year the University of British Columbia faculty of medicine graduated 128 students, up from

120. The provincial government has committed itself to doubling the number of medical student graduates to 256. When residency programs are taken into account, however, we will not see the full effects of this initiative until some time between 2016 and 2019. This strategy doesn't come close to giving us the 400 new doctors needed each year in BC to replace those who are retiring, moving out of the province, reducing their hours of practice, or dying. And at our current rate, we can expect only a small percentage of these new recruits to choose family medicine.

6 The primary care system is showing its cracks. Ten years ago, 2,030 of BC's family doctors (about half of the GP population) were providing obstetrical care. Today just 945 are performing this invaluable service. Although delivering babies is a "good news" area of medicine, the hours are long, malpractice insurance premiums are high and the remuneration for bringing new life into the world is modest. The result is that obstetrics is too much for many family physicians to contend with today. Comprehensive family practices see an increasing number of patients, many of whom have an expanding number of complex health problems. In addition, many more patients than in the past are in a "holding pattern" with conditions that are being monitored by their family doctor while they wait for specialist appointments and care.

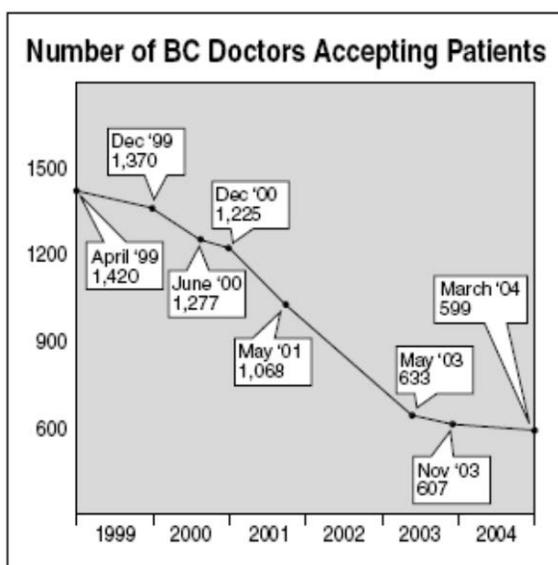
7 It's no surprise, then, that many of BC's family doctors are no longer taking on new patients. In 1999, there were 1,420 family doctors accepting new patients – in 2004 that number declined to 599, a drop of 58%.

8 The foundation of primary care needs to be strengthened in order for it to be sustained. The Working Agreement between the doctors and government, ratified in July, 2004, by our membership of 8,000, includes a series of primary care renewal projects designed to make family practice more attractive to medical graduates,

improve upon working conditions, and entice family doctors from outside BC to hang up their shingles here. Projects currently in place include enhancing the methods physicians use to manage their patients who have a chronic disease such as diabetes, improving upon the care of patients with a chronic mental illness, and funding for 24/7 community-based care. An enhanced maternity care program aims to reduce the pressure on family doctors by offering incentives that encourage doctors to provide obstetrical services as a team. Additionally, there are continuing campaigns for everyone to live a healthy lifestyle. Yet still more needs to be done.

Dr. Jack Burak is the president of the BC Medical Association

1 insidious: *working secretly or subtly*



Set I

Question 1a.

(1x5)

Direction: Each question below is followed by four responses. Choose the correct answer or response that best fits the given question and write it in your answer sheet.

1. What does the title suggest about family doctors?
 - A. they are no longer needed
 - B. they are too few in number
 - C. they will soon become extinct
 - D. they are rapidly leaving the province

2. Which stylistic device is used in para 7?
 - A. analogy
 - B. repetition
 - C. expert testimony
 - D. statistical evidence

3. According to medical students, what is responsible for their reluctance to become family physicians?
 - A. student debt and long working hours
 - B. high malpractice insurance premiums
 - C. a limited number of places in med school
 - D. an increasing number of patients and long waiting lists for specialists

4. Which quotation from the article is stated as opinion rather than fact?
 - A. "...the province produces fewer medical graduates per capita than any other province in Canada with a medical school." (para 5)
 - B. "Ten years ago 2,030 of BC's family doctors...were providing obstetrical care." (paragraph 6)
 - C. "In 1999, there were 1,420 family doctors accepting new patients – in 2004 that number declined to 599, a drop of 58%." (para 7)
 - D. "Yet still more needs to be done." (paragraph 8)

5. Which literary device is used in "The primary care system is showing its cracks"? (paragraph 6)
 - A. irony
 - B. metaphor
 - C. hyperbole
 - D. apostrophe

Question 1b.

(20)

Direction: Read the following questions carefully. Copy the number of the questions onto your answer sheets and answer them briefly.

1. What is the primary purpose of the article? (5)
2. With reference to Fig.1.which time period on the chart shows the greatest decrease in the number of BC doctors accepting patients and why? (5)
3. Compare and contrast the problems in Canada and BC in finding a family doctor? (5)
4. With reference to the text, write a paragraph of approximately 60 words that explains what steps need to be taken to remedy the issues presented in the article “Family physicians – an endangered species?”(5)

Set II

Question 2.

(25)

Direction: Read the following questions carefully. Copy the number of the questions onto your answer sheets an answer them accordingly.

1. What are some difficulties faced by Bhutanese patients in the hospitals? List four of these difficulties and explain them. (10)
2. “With change in time it is a must that every family should have a family doctor to consult with regarding their health”. Do you agree? Why or why Not? Support your answer with three concrete reasons. (15)

Section C: Poetry

Direction: Read the poem given below carefully. From the two sets of questions on this poem, choose ONE SET and write your responses in your answer sheet.

Keeping Quiet

Now we will count to twelve
and we will all keep still.
For once on the face of the Earth
let's not speak in any language,
let's stop for one second,
and not move our arms so much.

It would be an exotic moment
without rush, without engines,
we would all be together
in a sudden strangeness.
Fishermen in the cold sea
would not harm whales
and the man gathering salt
would look at his hurt hands.

Those who prepare green wars,
wars with gas, wars with fire,
victory with no survivors,
would put on clean clothes
and walk about with their brothers
in the shade, doing nothing.
What I want should not be confused
with total inactivity.
Life is what it is about;
I want no truck with death.

If we were not so single-minded
about keeping our lives moving,
and for once could perhaps a huge silence
might interrupt this sadness
of never understanding ourselves
and of threatening ourselves with death.

Perhaps the Earth can teach us
as when everything seems dead
and later proves to be alive.
Now I'll count up to twelve
and you keep quiet and I will go.

Question 1a.

(1x5)

Direction: Each question below is followed by four responses. Choose the correct answer or response that best fits the given question and write it in your answer sheet.

1. The poet wants the entire humanity to
 - A. keep talking
 - B. keep running
 - C. keep laughing
 - D. (d) keep still

- A. Nature
 - B. Life
 - C. Habit
 - D. Fate

1. The word 'will' in the first stanza is an example of
 - A. Verb
 - B. Noun
 - C. Adverb
 - D. Adjective

2. The poem warns us from the dangers of _____ life.
 - A. A virtuous
 - B. A serene
 - C. A lazy
 - D. An ambitious

3. The Character of a Happy Life is concerned with the virtues of a _____ man.
 - A. Bad
 - B. Happy
 - C. Good
 - D. sad

4. The speaker in the poem appears to be
 - A. Religious
 - B. Truthful
 - C. Fearful
 - D. Doubtful

Question 1b.

(20)

Direction: Read the following questions carefully. Copy the number of the questions onto your answer sheets and answer them briefly.

1. Using two points, explain how the speaker's honest thoughts would be his armour. (5)
2. Do you agree that the deepest wounds are given by praise? Give two reasons to support your answer. (5)
3. The speaker says that one of the keys of a happy life is to have faith and pray to God. Discuss, in not more than 60 words. (5)
4. Which two points as stated by the speaker resonates the most with you? Explain. (5)

Set II

Question 2.

(25)

Direction: Read the following questions carefully. Copy the number of the questions onto your answer sheets and answer them accordingly.

1. From what you have observed and experienced in your personal life, list four things along with a brief explanation on why they lead to unhappiness? (10)
2. You are a policy maker of the country, frame three government policies that will lead to the happiness of the people, also explain how your policies will ensure the happiness of the people. (15)

Section D: Drama

Direction: From the two sets of questions under this genre, choose ONE SET and write your responses in your answer sheet.

Set I

Question 1a.

(1x5)

Direction: Each question below is followed by four responses. Choose the correct answer or response that best fits the given question and write it in your answer sheet.

1. What is Antonio concerned about at the beginning of the play?
 - (a) A loan he just took out.
 - (b) His merchandise.
 - (c) His mother.
 - (d) His melancholy.
2. Why does Portia tell her lady in waiting she is tired of the world?
 - (a) She is shackled by her fortune.
 - (b) She cannot make her own choices.
 - (c) Her father and friend died.
 - (d) War and tyranny are frustrating her.
3. A pair of lively, talkative gossip who serve as a sort of **chorus** because they are keenly interested in the fortunes and affairs of Antonio and Bassiano are

- (a) Tubal and Shylock.
- (b) Nerissa and Portia.
- (c) Old Gobbo and Launcelot.
- (d) Salerio and Solanio.

4. How much money does Portia tell Bassanio to pay to “deface the bond”?

- (a) 6,000 ducats
- (b) 12,000 ducats
- (c) 36,000 ducats
- (d) 72,000 ducats

5. Shylock may best be described as all of the following EXCEPT

- (a) Protective of his daughter.
- (b) Passionate about money and Judaism.
- (c) Vindictive and virulently anti-Christian.
- (d) Weak, vain, and consistently self-deluded.

Question 1b.

(20)

Direction: Read the following questions carefully. Copy the number of the questions onto your answer sheets and answer them briefly.

- i. Discuss the relationship between Antonio and Bassanio. What does their relationship reveal about their characters? (5)
- ii. According to Shylock, why does he hate Antonio? (5)
- iii. Explain the reasons for Jessica’s embarrassment? Do you think she is a good daughter? Give two reasons why or why not? (5)
- iv. What are the inscriptions and contents of the three caskets and what significance do they play on the course of the plot?(5)

Set II

Question 2.

(25)

Direction: Read the following questions carefully. Copy the number of the questions onto your answer sheets and answer them accordingly.

- i. Do you think Morocco would have been a good match for Portia? Elucidate. (10)
- ii. The theme “Don’t judge a book by its cover” is very significant in the play. Support your points with reference to the text. (15)

All the Best